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Director, AFCLC

DoD Vision

The Department will have the required combination of language skills, regional expertise and cultural capabilities to meet current and projected needs.

AFCLC Vision

The Air Force Culture and Language Center, as the acknowledged experts, will lead the U.S. Air Force in building a cross-culturally competent Total Force to meet the demands of the Service's dynamic global mission.

AFCLC Mission

The Air Force Culture and Language Center creates and executes language, region and cultural learning programs for Total Force Airmen, and provides the Service with the subject matter expertise required to institutionalize these efforts.

On the cover:



Dr. Patricia Fogarty, Assistant Professor of Cross-Cultural Relations at the AFCLC, gives a lecture on Cross-Cultural Competence (3C) at the Ira C. Eaker Center for Professional Development. (AFCLC photo by Brandon M. Bridges)

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"Building a cross-culturally competent total force"

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Distance Learning Courses

The Air Force Culture and Language Center (AFCLC) offers two distance learning courses, “Introduction to Culture” (ITC) and “Introduction to Cross-Cultural Communication” (CCC). Each course is available to enlisted Airmen, and presents concepts and skills to build cross-cultural competence (3C).

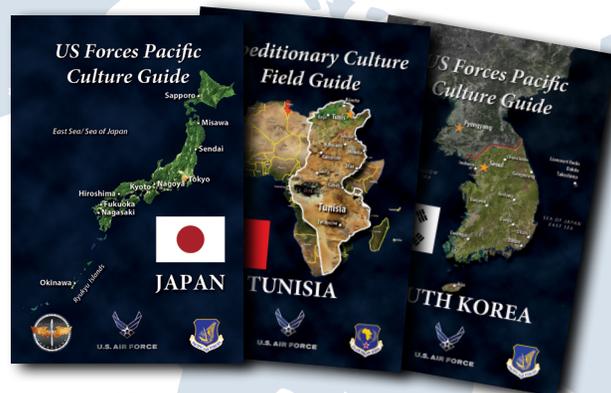
ITC and CCC are each offered twice a year, and fulfill three resident hours of either social science or program elective credit required for degrees from the Community College of the Air Force.

Visit <http://culture.af.mil> for details and enrollment instructions.

Professional Continuing Education (PCE)

The AFCLC routinely partners with peer organizations to promote 3C into a variety of Professional Continuing Education (PCE) courses.

In addition to lecture series at schoolhouses such as the Eaker Center’s Professional Personnel Development School, AFCLC faculty teach familiarization electives at various 10-month schools and also routinely attend international conferences, such as the Inter-University Seminar in Canada, or the Culture in Conflict Symposium in the United Kingdom.



Expeditionary Culture Field Guides (ECFGs)

ECFGs are pocket-sized cultural source handbooks designed to help prepare US forces to achieve mission success while deployed to culturally complex environments. AFCLC currently maintains a collection of guides covering 29 countries, with more planned.

Each guide presents a comprehensive look at a specific country, and is organized into two parts: Culture General (CG) and Culture Specific (CS). CG introduces the foundational knowledge needed to operate effectively in any global environment.

CS addresses the unique cultural features of a particular country and its society. CS content is broken down along the USAF’s 12 cultural domains, and accounts for every aspect of a society’s cultural identity.



The cover for the AFCLC’s culture field guide for Japan, published April 2015.

Visit <http://culture.af.mil/> to download your copy. In PDF format for convenient access and storage.



Language Enabled Airman Program (LEAP)

LEAP is designed and managed by the AFCLC to sustain, enhance, and utilize the existing language skills and talents of Airmen from all AFSCs.

LEAP currently includes 1,855 participants, whose backgrounds include 213 AFSCs, and who are proficient in 90 languages. As part of the program, Airmen can develop their language skills in two primary ways: courses offered through eMentor, and Language Intensive Training Events (LITEs).

Visit <http://culture.af.mil/leap> for additional details.

eMentor Program

eMentor facilitates live, online language sessions, allowing participants to practice their language skills with qualified language instructors and other LEAP participants. Developing existing language proficiency supplements an Airman’s existing AFSC, and helps posture them for success working around the world.

Language Intensive Training Events (LITEs)

As part of LEAP membership, participants are asked to volunteer every 3-4 years for a LITE. LITEs typically consist of 4-6 week immersions to CONUS and OCONUS training facilities, schools, industry, or foreign military installations.

Intermediate speakers often attend a language school while living in a homestay. Advanced speakers may provide language support to US embassies, international exercises, or other missions in partnership with host nations.